B.Ed.–Sem. I

Total Questions : 9
Total Printed Pages : 2

INCLUSIVE EDUCATION

Course No. : 15104

Maximum Marks : 80
Minimum Marks : 32

Time allowed : 2½ Hours

Note : Attempt *all* questions from Section–A and B only *two* questions from Section–C.

Section-A : (Very short answer type questions) (8×2=16)

1. (i) What is Exceptionality ?
   (ii) Define positive deviation in special education.
   (iii) Define mental retardation.
   (iv) What is giftedness ?
   (v) Define Inclusive Education.
   (vi) What is integration ?
   (vii) IEDC means _____.
   (viii) RCI means _____.

Section-B : (Short answer type questions)

2. Explain levels of intervention in special education with special reference to remedial measures.
3. Discuss educative measures for dealing with gifted children.
4. Discuss inclusive education with special reference to mainstreaming.
5. Discuss the initiative of Serva Shiksha Abhiyan with reference to inclusive education.

Section-C : (Long answer type questions) (2×16=32)

6. Highlight the need and importance of special education and support your answer with suitable examples.
7. What are the causes of mental retardation ? Suggest some educational measures to deal with mental retardation.
8. Write down the historical background of inclusive education with special reference to India.
9. Evaluate the role of Rehabilitation Council of India with special reference to inclusive education.

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